

Recent LED Doctoral Graduates

While the primary purpose of the *Working Papers in Educational Linguistics* is to present works in progress by Penn affiliated students and faculty on a range of topics in educational linguistics, we would also like to help our readers become informed about the dissertation work of recent doctoral graduates of the Language in Education Division of the University of Pennsylvania Graduate School of Education.

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Chair: Dr. Nancy H. Hornberger

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The Impact of the Revised New York State Regents Examination in English on Instructional Practice
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Melissa Andreana O'Donnell, Ed.D.

It's All in the Preparation: An Interpretive Look at How One Teacher Prepares Her Students for Participation in Literature Discussion Groups
Chair: Dr. Lawrence Sipe

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Beyond the Good Language Learner: Ideology, Identity, and Investment in Classroom Foreign Language Learning
Chair: Dr. Nancy H. Hornberger

Donna R. Sanderson, Ed.D.

Moving Targets: An Interpretive Look at How One School Faces Issues Related to Transiency, Achievement, and Instructional Continuity
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Wanda Brooks, Ed.D.

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Leif Charles Gustavson, Ph.D.

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Kate Elizabeth Wartchow, Ph.D.

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