

Recent LED Doctoral Graduates

While the primary purpose of the *Working Papers in Educational Linguistics* is to present works in progress on a range of topics in educational linguistics, we would also like to help our readers become informed about the dissertation work of recent doctoral graduates from the Language in Education Division (LED) of the University of Pennsylvania Graduate School of Education.

Spring 2003

Barbara A. Larkin, Ed.D.

Thank You for Asking: Exploring Parent/Teacher Communications in a First Grade Classroom

Chair: Lawrence R. Sipe

Teresa D. Miller, Ed.D.

Literature Discussion Groups Respond to Culturally Relevant Children's Literature in the Kindergarten Classroom

Chair: Lawrence R. Sipe

Peter D. Longcope, Ph.D.

What is the Impact of Study Abroad On L2 Learning?: A Descriptive Study of Contexts, Conditions, and Outcomes

Chair: Teresa Pica

Angela R. Reyes, Ph.D.

"The Other Asian": Linguistic, Ethnic, and Cultural Stereotypes at an After-School Asian-American Teen Videomaking Project

Chair: Nancy H. Hornberger

Doris S. Warriner, Ph.D.

"Here Without English You Are Dead": Language Ideologies and the Experiences of Women Refugees in an Adult ESL Program

Chair: Nancy H. Hornberger

Summer 2003

Susan Browne, Ed.D.

Upper Elementary Grade Children Respond to Culturally Relevant Historical Fiction in a Community Based Literary Club

Chair: Lawrence R. Sipe

Mary Beth Schaefer, Ed.D.

Reflections of Desire and Necessity: The Literary Understandings and Responses to One Urban, Mixed Ability Seventh Grade Language Arts Class
Chair: Lawrence R. Sipe

Diana L. Schwinge, Ph.D.

Making Connections Between Languages, Between Cultures, Between Texts: Intertextuality in Bilingual Elementary School Read-Alouds
Chair: Nancy H. Hornberger

Tamara S. Sniad, Ph.D.

"You Need to Be Professional": An Analysis of Teacher Positioning and Imagined Job Interviews in a Hospitality Training Program
Chair: Stanton E.F. Wortham

Hans G. Campano, Ph.D.

From the Heart to the World and Back Again: Co-Constructing School Literacy Practices with Children from Immigrant, Migrant, and Refugee Backgrounds
Chair: Susan L. Lytle

Susan Staib-Mcgee, Ph.D.

Postsecondary Literacy Services for Persons Who Are Deaf or Hard of Hearing
Chair: Teresa Pica

Fall 2003

Lois S. Safer, Ed.D.

The Construction of Identity Through Text: Sixth and Seventh Grade Girls in an Ultra-Orthodox Day School
Chair: Susan L. Lytle

Michele J. Sims, Ed.D.

African American Teacher Beliefs About Learning and Teaching: Portrait Perspectives Across the Lifespan of Six Southern Urban Middle School Educators
Chair: Vivian Gadsden

Daryl M. Gordon, Ph.D.

"I'm tired. You clean and cook": Shifting Gender Identities and Language Socialization in a Lao-American Community
Chair: Nancy H. Hornberger

RECENT LED DOCTORAL GRADUATES

Spring 2004

Jean Landis, Ed.D.

"Sir, Tell Them We Are Rising!": Situated Descriptive Accounts of How K-2 'Balanced Literacy' Classrooms Constructed Success in Three Urban Schools That Serve Low SES Students
Chair: Morton Botel

Elisabeth Levi, Ph.D.

A Study of Linguistic and Rhetorical Features in the Writing of Non-English Language Background Graduates of U.S. High Schools
Chair: Teresa Pica

Holly Monheimer, Ph.D.

L2 Vocabulary Acquisition through Text Reading: Can Lexical Processing Strategies Help?
Chair: Teresa Pica

Mark Ouellette, Ph.D.

Voices on the Landscape: Reconceptualizing Plagiarism, Voice Appropriation, and Academic Competence in ESL Freshman Composition
Chair: Nancy H. Hornberger

Anne Roberti, Ph.D.

Four Girls Produce and Transform Texts Situated in the Arts and Literacies: Accessing Discourses of Schooling, Heritage and Difference at Taller Puertorriqueno
Chair: Nancy H. Hornberger

Patricia Daley, Ph.D.

Caring for African American Kindergartners During Picturebook Readalouds
Chair: Lawrence R. Sipe

Joanne Gabel, Ph.D.

(Dis)Entangling the Paradoxes and Possibilities of Critical Literacy in the Community College Introduction to Literature Classroom
Chair: Susan L. Lytle

Angela Wiseman, Ph.D.

Poetic Connections: Using Literacy to Connect the Classroom, Community, and Culture of Middle School Students
Chair: Lawrence R. Sipe