

Recent LLED Doctoral Graduates

While the primary purpose of the *Working Papers in Educational Linguistics* is to present works in progress on a range of topics in educational linguistics, we would also like to help our readers become informed about the dissertation work of recent doctoral graduates from the Language and Literacy in Education Division (LLED) of the University of Pennsylvania Graduate School of Education.

Summer 2004

Cristi Alberino, Ph.D.

Desperate Measures: The Effects of Standards and Standardized Testing on Teaching and Curriculum in Two Philadelphia Schools
Chair: Nancy H. Hornberger

Rachel Nichols, Ed.D.

Creating Camouflage: An Exploration of Adolescent Girls' Literacy Practices and Identities
Chair: Susan L. Lytle

Viniti Vaish, Ph.D.

Vidyashakti: Biliteracy and Empowerment in India. The Continua of Biliteracy in Action
Chair: Nancy H. Hornberger

Lalitha Vasudevan, Ph.D.

Telling Different Stories Differently: The Possibilities of (Counter) Storytelling with African American Adolescent Boys
Chair: Katherine Schultz

Fall 2004

Shuhan Wang, Ph.D.

Biliteracy Resource Eco-System of Intergenerational Language and Culture Transmission: An Ethnographic Study of a Chinese-American Community
Chair: Nancy H. Hornberger

Spring 2005

Lois Campbell, Ed.D.

Adolescent Reading: An Analysis of Standardized Assessment Performance following the Intervention of Extended Course Time
Chair: Morton Botel

Jennifer Foight-Cressman, Ph.D.

Introducing a Critical Perspective into a Graduate Course in Children's Literature

Chair: Lawrence R. Sipe

Sangkyung Han, Ph.D.

The Interlanguage Pragmatic Development of the Speech Act of Requests by Korean Non-Native Speakers of English in an ESL Setting

Chair: Teresa Pica

Holly Stone-Pak, Ph.D.

Language Planning for Bilingualism at a Korean American Church School

Chair: Nancy H. Hornberger